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# Student Achievement

— Instructional Support Team —

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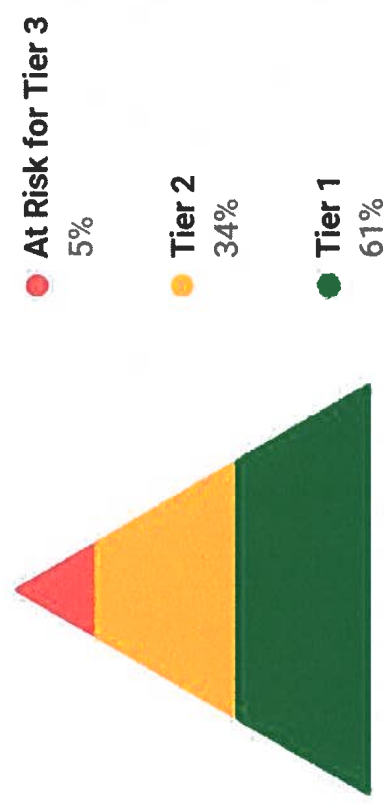
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# i-Ready Diagnostic Results - Math

September

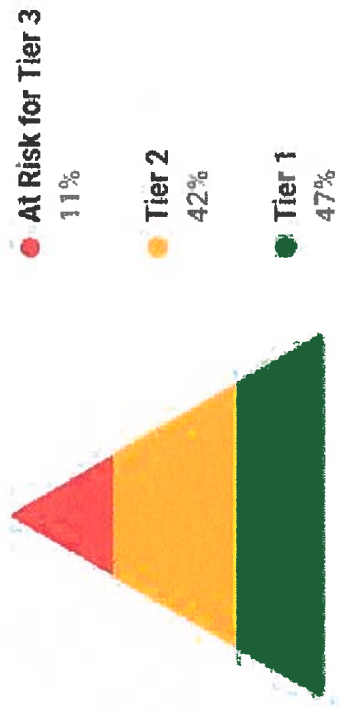


January

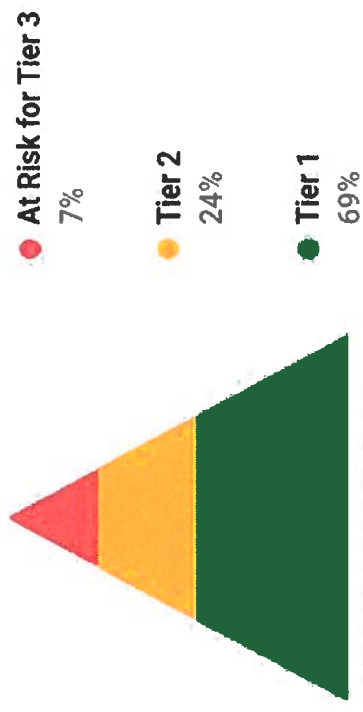


# i-Ready Diagnostic Results - Reading

September



January



# Key Components

- SRBI/SRBE and the Intervention Process
  - Data Teams
    - Work with ReVISION Learning
    - DDDM (Data Driven Decision Making)
  - Professional Development
    - Outside consultants in content areas
    - Curriculum Staff Meetings
    - Full and Half Day Professional Learning
  - Coaching
  - Curriculum and Learning
    - Work in ELA and Math with Dr. Marie Alcock
    - Maintaining and Evaluating Resources
    - Focused Assessment
-

**4** Nora makes a rectangular sign for her bedroom door. The sign has an area of 12 square inches. Each side length is greater than 2 inches but less than 7 inches.

Identify if the measurement could or could not be a side length of Nora's sign.

	Yes	No
3 inches	<input type="radio"/>	<input type="radio"/>
4 inches	<input type="radio"/>	<input type="radio"/>
5 inches	<input type="radio"/>	<input type="radio"/>
6 inches	<input type="radio"/>	<input type="radio"/>

8 Boom says  $64 + 27 = 91$ .

Buzz says  $64 + 27 = 81$ .

Who is correct? Circle one.


Boom      Buzz

Use pictures, numbers, or words to show your thinking.

Read this sentence about a mousetrap.

**“When it was set and ready to snap, she turned off the light and went to bed.”**

 What sense does the word **snap** tell about?

- A smell 
- B hear 
- C taste 

What is the meaning of the word *market* as it is used in this sentence from the story?

**Every Saturday, Madame Charity sold sugar and rice at a market.**

- A a store where food and spices are bought
- B a place where people buy and sell things
- C a street fair where people gather
- D a bank where money is exchanged

# Question Types

Read the sentence from the story.

**“You’ve practiced every night for a month,” said Mom.**

What question does this sentence answer?

- A Why is Samantha worried about being in the play?
- B How long has Samantha been practicing for the play?
- C Who does Samantha practice her lines with at home?
- D Where did Samantha get her costume of a healthy tooth?

# Artifacts

**Subtraction Strategies**

**Decomposing**  
 $71 - 38 = 33$   
 $70 \searrow 30 \quad 8$   
 $60 \quad 11$   
 $30 + 3 = 33$

**Expanded**  
 $71 - 38 = 33$   
 $71 = 60 + 11$   
 $- 38 = 30 + 8$   
 $33 = 30 + 3$

**Number Line**  
 $71 - 38 = 33$   
 A number line from 0 to 71 with jumps:  $33 \rightarrow 44 \rightarrow 51 \rightarrow 61 \rightarrow 71$ . Arrows indicate jumps of +11, +8, +10, and +10.

## Math Stations

<p><b>Teacher Time</b></p> <ul style="list-style-type: none"> <li>• Come prepared with math materials</li> </ul> <p><b>Voice level</b> - as a listener - 0 participating - 2</p> <ul style="list-style-type: none"> <li>• listen and be ready to learn, participate and show what you know!!</li> </ul>	<p><b>Lesson Work</b></p> <ul style="list-style-type: none"> <li>• practice what learned teacher</li> </ul> <p><b>Voice level</b> - independent - partner work</p> <ul style="list-style-type: none"> <li>• try your best!!!</li> <li>• be a problem solver / use site</li> </ul>
<p><b>Math Activities</b></p> <ul style="list-style-type: none"> <li>• Stay focused on your activity -&gt; work hard the following time</li> </ul> <p><b>Voice level</b> - independent - 0 partner - 1 or 2</p> <ul style="list-style-type: none"> <li>• treat materials with respect</li> </ul>	<p><b>Fact Fluency</b></p> <ul style="list-style-type: none"> <li>• Extra focus use strategies for solving</li> </ul> <p>Such as...          Doubles +1 / -1          Doubles +2 / -2          MAKE-a-ten          COUNT ON</p> <p><b>Voice level</b> - independent</p>





**WRITING**

Writers Bring Stories to Life by making characters **MOVE**

movement

- walking - sitting
- climbing - eating
- swimming - sleeping
- shaking hands - talking
- running - jumping

Writers Bring Stories to Life by making characters **Talk** with speech bubbles

fun

I went out with Dad  
I love ice cream  
I said  
I was so happy!

**Exclamation Marks**

Transitions tell what happened as the story goes

First Next After that Then last

**Punctuation**

Punctuation marks are like STOP signs at the end of sentences

period  
question mark  
exclamation mark

The dog is brown.  
Did you see the dog?  
Wow, he runs fast!

