

Talented and Gifted Students Program

Talented and gifted students are those with outstanding talent in the creative arts and/or outstanding learning abilities.

The School District shall provide educational programs for the talented and gifted, within budgetary constraints that include a broad spectrum of learning experiences which increase knowledge and develop skills necessary for the student to function successfully in a society which encourages students to excel in areas of special competence and interest.

Though early identification of the gifted and talented is important, it is essential that the identification of these students be recognized as a continuing process in that special abilities and skills appear at different times in the lives of many children and new children are regularly being enrolled in the school.

The District may utilize the guidelines, developed and promulgated by the State Department of Education (SDE), for providing services to those students. The guidelines include best practices for the District to consider for 1) addressing the intellectual, social and emotional needs of gifted and talented students in the school and 2) providing teacher training and professional development on talented and gifted students.

The identification process is based on a multi-criteria assessment process, typically including both subjective and objective data. It is recognized that identified students may be accommodated in a variety of ways, such as, but not limited to, the provision for supplementary materials, extensions to the curriculum and accelerated placement option.

Legal References: Connecticut General Statutes § 10-76a(e)
 Connecticut General Statutes § 10-76d(e)
 Public Act 17-82

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