

Digital Technology and Instruction

It is the goal of the District that all students shall be taught to become technologically literate and acquire that collection of skills, knowledge, values, and relationships that allows them to function as productive citizens in a global and digital society. Digital literacy for all students is expected to be accomplished over a number of years in a planned and systematic program.

Continuous evaluation of progress toward this goal is to be conducted by the Superintendent and District staff.

The program of instruction in digital literacy requires attention to the following components:

1. Curriculum
Objectives for instruction will be designed to promote sequential learning awareness, theory, and application of digital technology.
2. Hardware
Specifications for selection will be designed to ensure durable, functional, and updated equipment.
3. Software
Programs for use in digital technology, whether commercially or locally developed, will be selected and shared within constraints of copyright laws, in the school system to promote maximum learning.
4. Staff Development
Employees shall be offered training in the effective use of digital tools and resources.
5. Resources and Funding
A commitment of school system resources is required for the development of the digital literacy program. The Board of Education shall budget District funds for this program as well as seek other public and private funding for District technology.

Legal Reference: Connecticut General Statutes §10-221

Policy adopted: September 9, 1991
Policy revised: June 10, 2015
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