Nondiscrimination in Instruction

The school system pledges to avoid discriminatory actions and seeks to foster good human and educational relations, which will help to attain:

- 1. equal rights and opportunities for students and staff in the school community;
- 2. equal opportunity for all students to participate in the total school program of the school;
- 3. continual study and development of curricula toward improving human relations and understanding and appreciating cultural differences;
- 4. training opportunities for improving staff ability and responsiveness to educational and social needs;
- 5. opportunities in educational programs which are broadly available to all students; and
- 6. an appropriate learning environment for students which includes 1) adequate instructional books, supplies, materials, equipment, staffing, facilities, and technology and 2) a safe school setting.

Each student, at the time he/she becomes eligible for participation, shall be advised of his/her right to an equal opportunity to participate in school programs without discrimination of any kind.

Legal Reference:	Connecticut General Statutes § 10-15
	Connecticut General Statutes § 10-15c
	Connecticut General Statutes § 10-18a
	Connecticut General Statutes § 10-145a(b)
	Connecticut General Statutes § 10-220
	Connecticut General Statutes § 10-226a
	Title IX of the Education Amendments of 1972
	Section 504, U.S. Rehabilitation Act, 1973, 29 U.S.C. 791

Policy adopted:	September 9, 1991
Policy revised:	December 9, 1998
Policy revised:	June 10, 2015
Policy reviewed:	January 8, 2019