

Class Size

The Board of Education recognizes that in addition to appropriate curriculum which challenges the abilities of all students, teaching techniques, staff utilization and class size all contribute to effective student learning. In attempting to provide an environment which limits obstacles and enhances opportunities for student success and quality professional performance, the following class size guidelines are recommended.

Pre-Kindergarten (Special Education)	8 students to 1 teacher (with paraprofessional(s) as needed)
Kindergarten	14 students to 1 teacher
Grades 1 - 3	16 students to 1 teacher
Grades 4 - 6	18 students to 1 teacher

The foregoing shall be subject to modification in the following circumstances:

1. Specialized classes (remedial, enrichment, special education, etc.)
2. Large group instruction (assemblies, special programs, etc.)
3. Team teaching (grade level activities, interdistrict activities, etc.)
4. Experimental programs (pilot programs, etc.)
5. Special needs students/Students with disabilities integrated to general classes (in which cases, a student who requires intensive educational services may be counted as two (2), three (3), or four (4) times the typical student when determining class size. The "weighting" factor will be determined by the Planning and Placement Team and noted in the student's mandated Individual Educational Plan.)

In general, a twenty percent (20%) positive or negative variance to the recommended class size shall be considered acceptable. Class size/enrollment shall be reviewed by the Board of Education twice annually in the fall and spring semesters.

The above guidelines should not restrict larger or smaller grouping of students when the nature of the material and delivery warrant such action.

In addition, the maximum enrollment shall not exceed the available individual space and/or equipment. Safety requirements supersede the above guidelines.

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