

Curriculum Design/Development

The curriculum design and development of the Bethany Community School shall be in compliance with both the Board of Education's adopted goals and state statutes.

Curriculum design shall be guided by:

1. Needs assessments and information concerning the education of District students.
2. Range of student abilities, aptitudes, and interests.
3. Aspirations of District residents for students.
4. Mobility of District population.
5. Avoidance of discrimination.
6. Cultural responsiveness.
7. Reduction of duplication of effort and repetitive curricula among various school levels and coordination of courses of study and syllabi.
8. Provisions of negotiated agreements.

Curriculum development shall be guided by:

1. The Board's expectation that the administration and staff will coordinate a curriculum development, design, and revision cycle.
2. The District Curriculum Committee having the responsibility to recommend to the administration the development, revision, and approval of all District curriculum.
3. The Board receiving curriculum status reports on a regular basis.
4. The Board's approval of curriculum prior to implementation.
5. The Board having the responsibility for the District's curriculum, subject to any limits specified by the State Board of Education.
6. Teachers teaching within the approved curricula.

Legal Reference: Connecticut General Statutes § 10-16b
 Connecticut General Statutes § 10-16c et seq.
 Connecticut General Statutes § 10-17
 Connecticut General Statutes § 10-17a et seq.
 Connecticut General Statutes § 10-18
 Connecticut General Statutes § 10-18a et seq.
 Connecticut General Statutes § 10-19
 Connecticut General Statutes § 10-19a et seq.
 Connecticut General Statutes § 10-220

Policy adopted: January 11, 2017