

Parent-Teacher Communication

The Board of Education believes that parents should be knowledgeable about the education that the District provides to enrolled students. The Board believes that parents are most knowledgeable when they have regular communication with teachers. Therefore, it is the policy of the Board of Education to encourage parent-teacher communication. The Superintendent or his/her designee shall be responsible for developing procedures in furtherance of this policy.

The Superintendent is further required to include information about parental involvement and actions taken to improve parental involvement, in the Performance and Profile Report (PPR) he/she submits annually to the Board of Education and Commissioner of Education. Such actions to improve parental involvement may include methods to engage parents in the planning and improvement of school programs and to increase support to parents working at home with their children on learning activities. These policies and procedures may include but are not limited to, monthly newsletters, required regular contact with all parents, drop-in hours for parents, and the use of technology to allow parents to check on their children's assignments and students to get assistance, if needed. The District will conduct two flexible parent-teacher conferences each school year.

Legal references: Connecticut General Statutes §10-220c
 Connecticut General Statutes §10-221f

Policy adopted: June 10, 2015
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