

Student Discipline

Teachers and students deserve school environments that are safe, supportive, and conducive to teaching and learning. Creating a supportive school climate requires close attention to the social, emotional, and behavioral needs of all students.

Students are expected to conduct themselves in a manner that reflects positively on themselves, their parent/guardian and the Bethany Public School District. It is expected that respect and cooperation will be the basis of interactions with faculty and fellow students.

The Bethany Board of Education directs the Superintendent to propagate Administrative Regulations regarding disciplinary actions for students that do not conduct themselves in an appropriate manner.

Legal References:

- Connecticut General Statutes §§ 4-176e through 4-180a and § 4-181a
- Connecticut General Statutes § 10-222d
- Connecticut General Statutes §§ 10-233a through 10-233f
- Connecticut General Statutes § 10-233l
- Connecticut General Statutes § 19a-342a
- Connecticut General Statutes §§ 21a-408a through 21a-408p
- Connecticut General Statutes § 29-38
- Connecticut General Statutes § 53a-3
- Connecticut General Statutes § 53-344b
- Connecticut General Statutes § 53a-206
- Public Act 16-147
- Public Act 18-31
- Packer v. Board of Education of the Town of Thomaston, 246 Conn. 89 (1998)
- State v. Hardy, 896 A.2d 755, 278 Conn. 113 (2006)
- State v. Guzman, 955 A.2d 72 2008 Conn. App. LEXIS 445 (Sept. 16, 2008)
- Connecticut State Department of Education, *Standards for Educational Opportunities for Students Who Have Been Expelled*, adopted January 3, 2018.
- Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as amended by the Individuals with Disabilities Education Improvement Act of 2004, Pub. L. 108-446
- Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a)
- 18 U.S.C. § 921
- 18 U.S.C. § 930(g)(2)
- 18 U.S.C. § 1365(h)(3)
- 21 U.S.C. § 812(c)

STUDENTS

5114(b)

34 C.F.R. § 300.530

Gun-Free Schools Act, 20 U.S.C. § 7961

Honig v. Doe, 484 U.S. 305 (1998)

Policy adopted:	September 9, 1991
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