



BCS Winter Data



2021-2022



Steering Committee Members:

- James Bruni
- Kai Byrd
- Katherine Els
- Rebecca Grayeb
- Andrea Hubbard
- Frank Labbate
- Colleen Murray
- Jackie Nathman
- Marjorie Nusom
- Tom Reed-Swale
- Amanda Royce
- Kimberly Wolcott

Beyond SBAC Scores:

- Only one measure.
- Don't tell the whole story.
- More that drives our work here at BCS:
 - **Attendance / Discipline**
 - **DESSA / SEL**
 - **Climate Survey Results**
 - **iReady Reading and Math**

Attendance and Behavior Data

Data from attendance 20-21:

- 6.21% (25 students) chronically absent

Attendance Data from 8/30 to 3/04/22:

Percentage	# of Students	Days Absent
7%	29	5
25%	103	Between 6-10
7%	28	More than 10

Behavior Referrals:

126 referrals

Caught Beings:

448 Caught Beings

Our process:

- Positive Reinforcement - PAWS, PBIS Award, Community Meeting
- Supports in place for students with more than 5 referrals

Next Steps:

Attendance:

- Attendance letters sent home for students that have 10 or more absences
- Conferences with families of children with more than 14 absences

Behavior:

- Climate Committee will create a Behavior Matrix that includes tiered behaviors, interventions and when to write a referral
- Ongoing professional development on social-emotional learning practices



DESSA by Aperture Education



**Bethany Community School
Social Emotional Universal Screener**

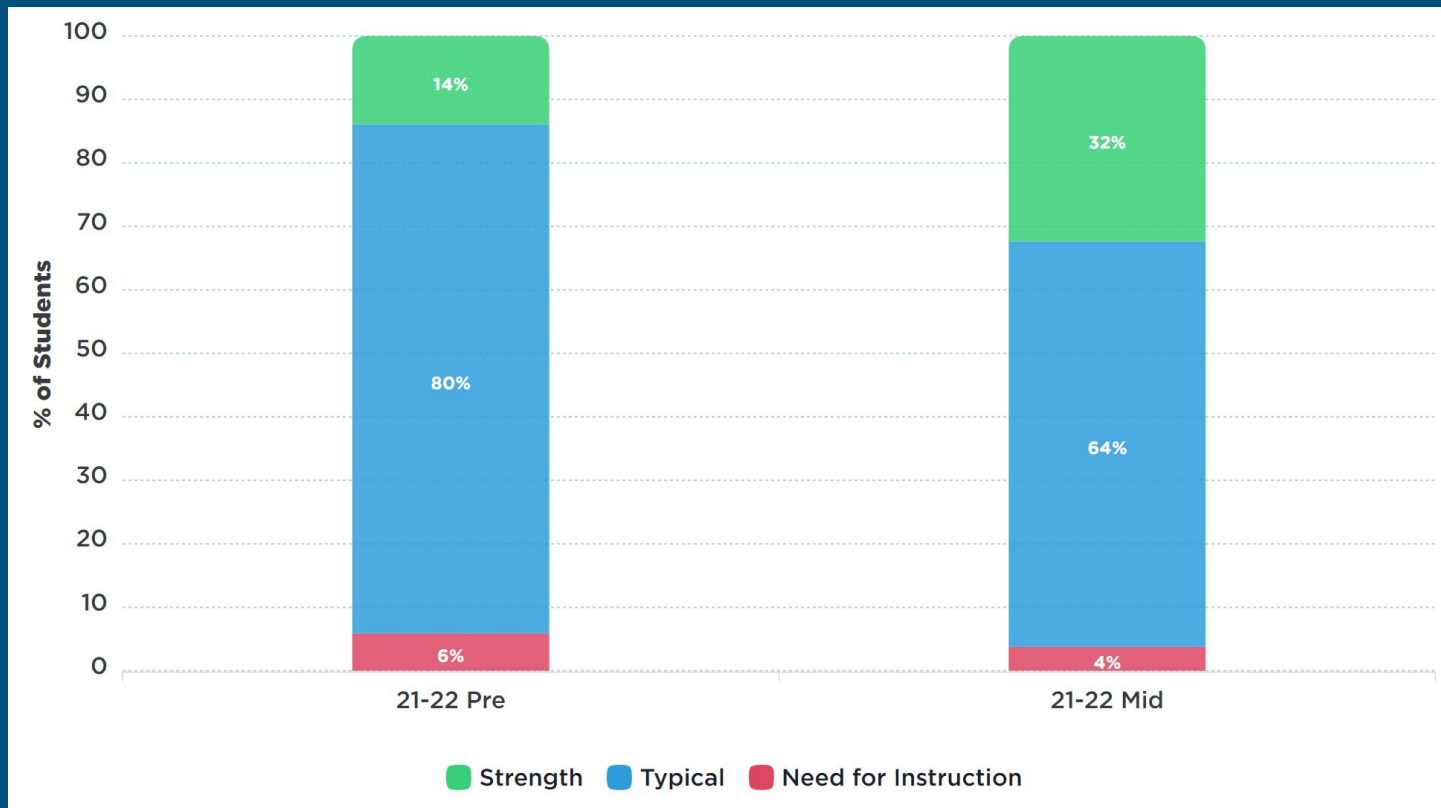


DESSA Implementation Timeline

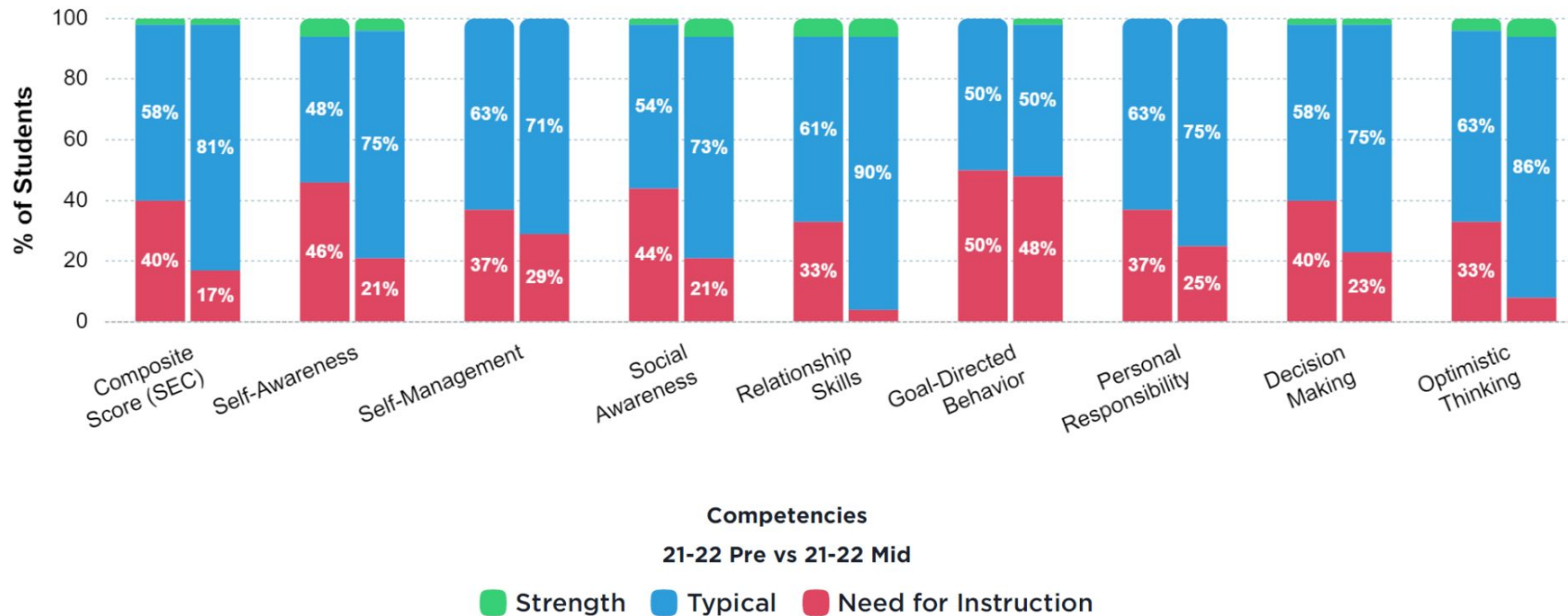


Schoolwide Overall Social Emotional Competency

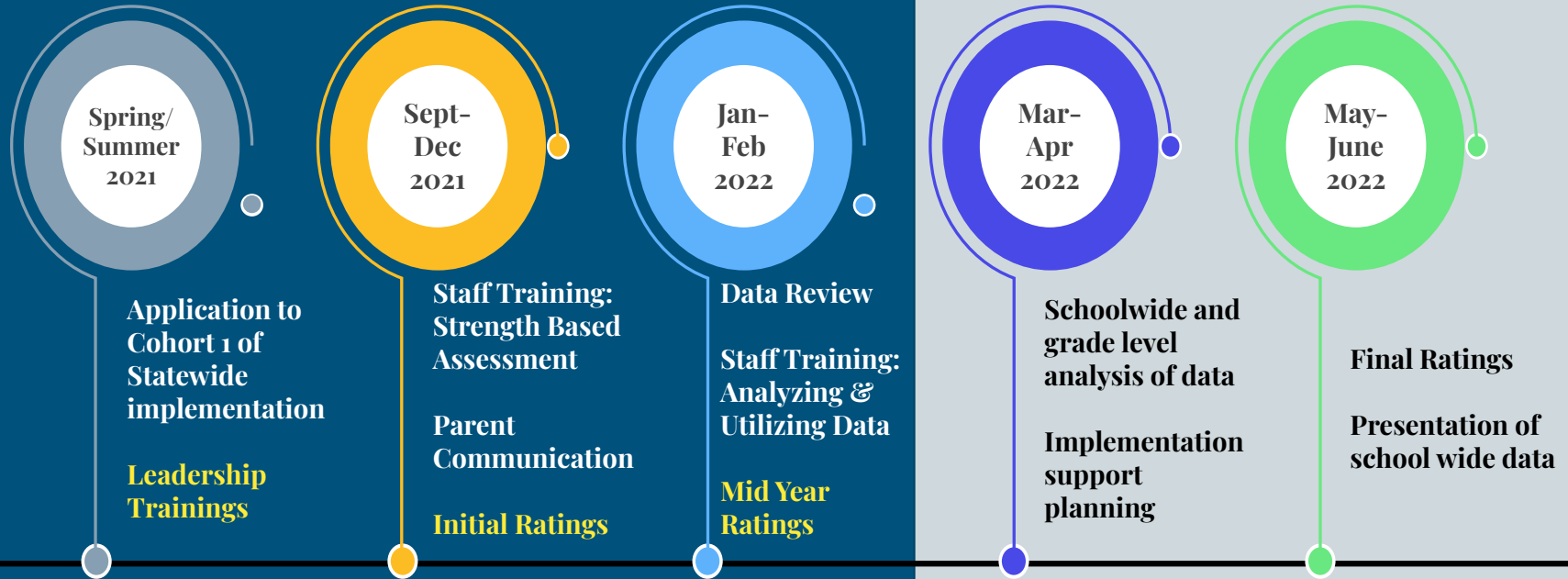
Initial vs. Mid Year Ratings



Change in Students' Social and Emotional Competencies



DESSA Implementation Timeline



Completed

Next Steps



BCS Climate Survey



2021-2022





BCS Staff Climate Survey



**What is BCS doing well?
What needs some more attention?**



Focus 1: Social Emotional Learning

Glow

- SEL Planning
- Modeling Competencies
- Second Step
- Morning Meeting

Grows

- Partner Planning
- Maintaining self-care routine
- Website

Next Steps:

- The SEL Committee continues to meet monthly and is working to regularly conduct *Learning Walkthroughs* to inform staff needs

Focus 2: Administration

Glow

- Opportunities for personalized PD
- Rapport

Grows

- Student behavioral expectations
- Communication
- Feedback

Next Steps:

- The Climate Committee is meeting to develop a way to streamline reporting of student behaviors that do not meet expectations.

Focus 3: Facilities

Glows

(There was only one question on the survey pertaining to facilities)

Grows

- Cleanliness
- Technology Needs

Next Steps:

- Consider future survey questions to further identify specific facilities needs
- Implemented a ticket system to address facilities needs.



BCS Student Climate Survey



**How do BCS students feel about their time
spent at BCS?**

**What can we do to make students feel safe
and cared for at school?**



K-2 Student Survey

Glows

- Students feel “happy”/”ok” when coming to school in the morning
- Students responded they felt they had friends at school
- Adults care about them “a lot”/”ok”

Grows

- Like coming to school
- Students treat each other with respect

Next Steps:

- Climate Committee is currently reviewing survey data and developing an action plan to address growth areas

3-6 Student Survey

Glow

- Students feel safe in classrooms, hallways, and at recess.

Grows

- Adults in school care about me
- Students feel least safe on the bus.
- Students noted having two trusted adults in the building
- Students stated it was “really important” for them to do well in school

Next Steps:

- Climate Committee created and shared lessons to support staff (i.e. Trusted Adult Lessons & Bus Safety).



BCS iReady Winter Growth



2021-2022

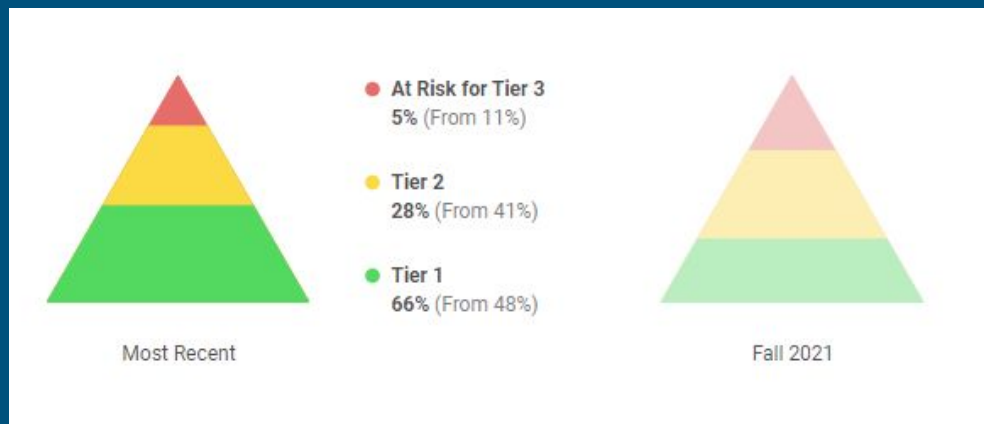


iReady Winter Benchmark Growth: ELA

2020-2021



2021-2022

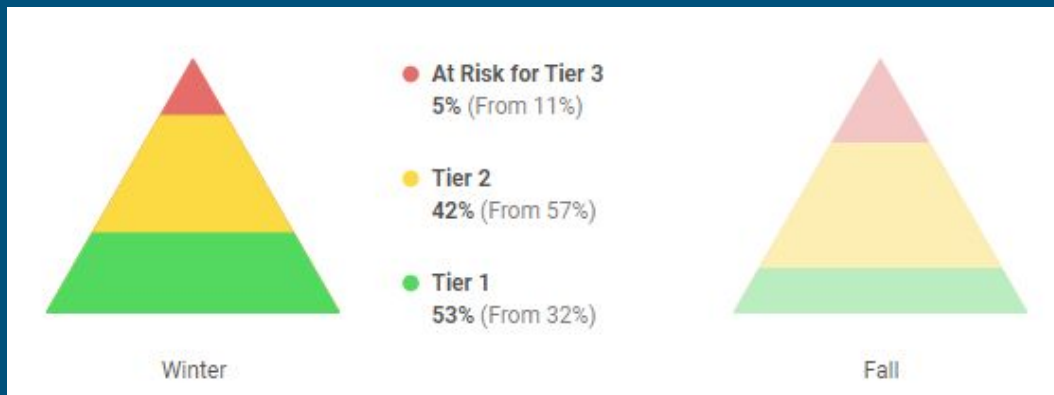


iReady 3 Level Placement: ELA by Grade Level

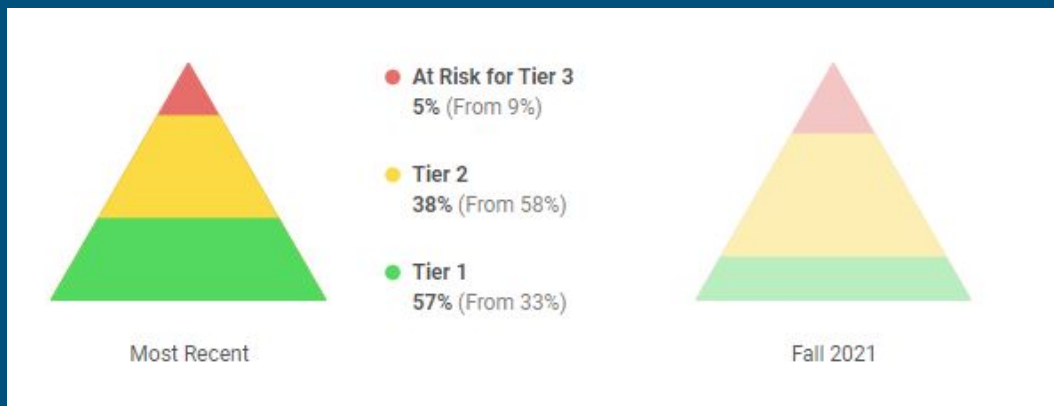


iReady Winter Benchmark Growth: Math

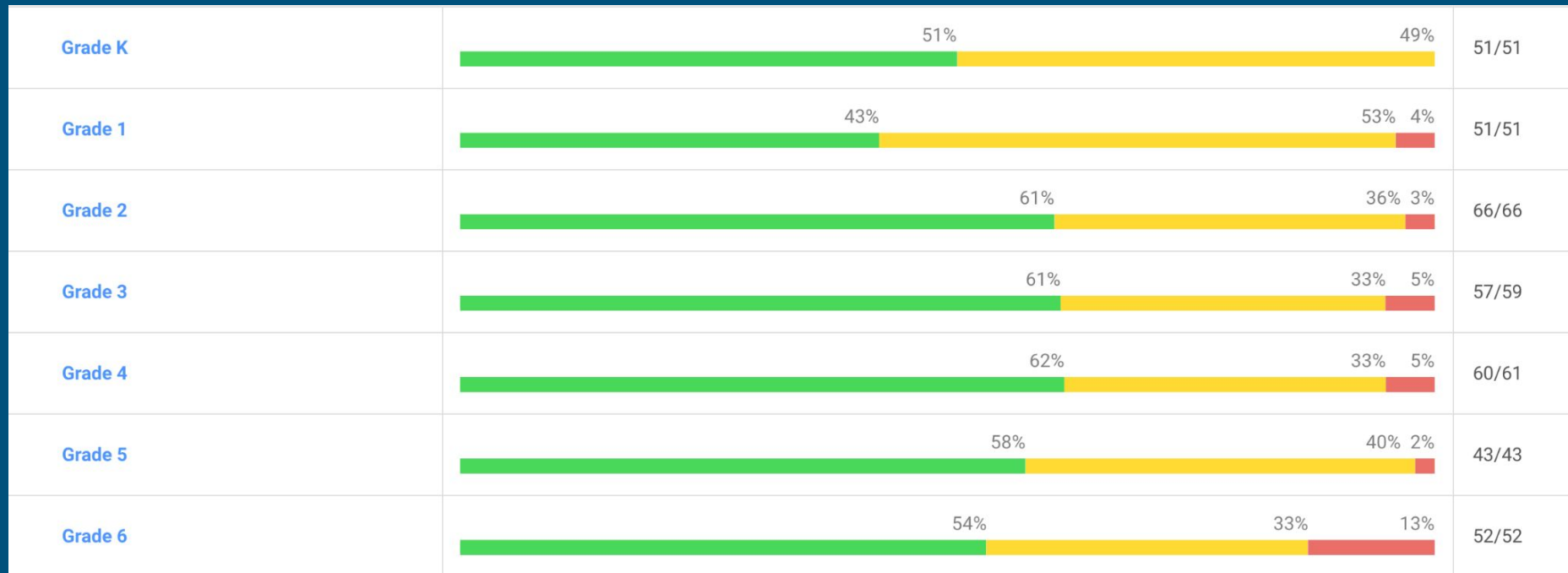
2020-2021



2021-2022

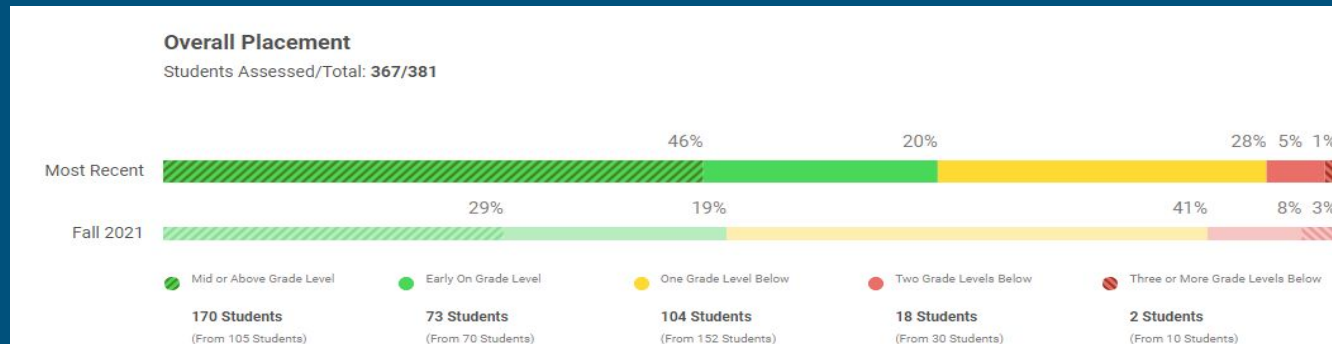


iReady 3 Level Placement: Math by Grade Level

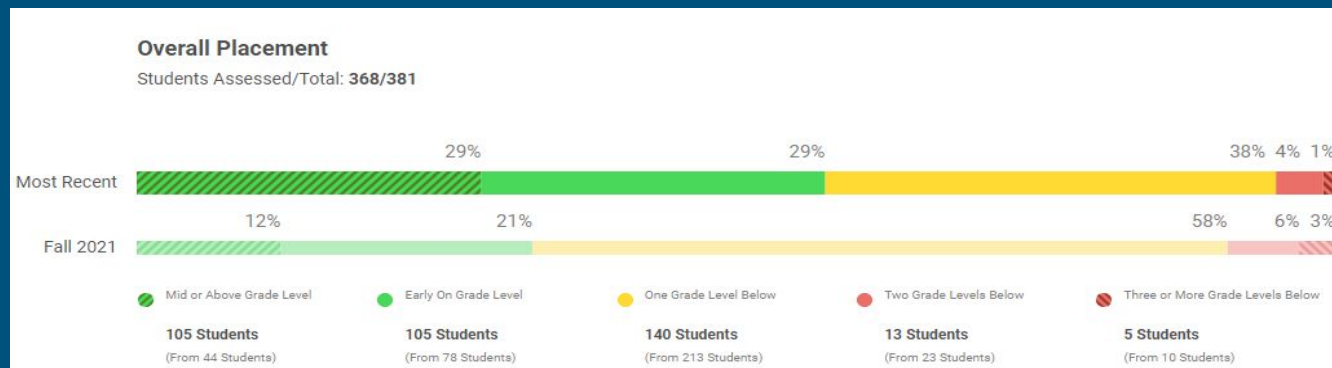


iReady 5 Level Placement

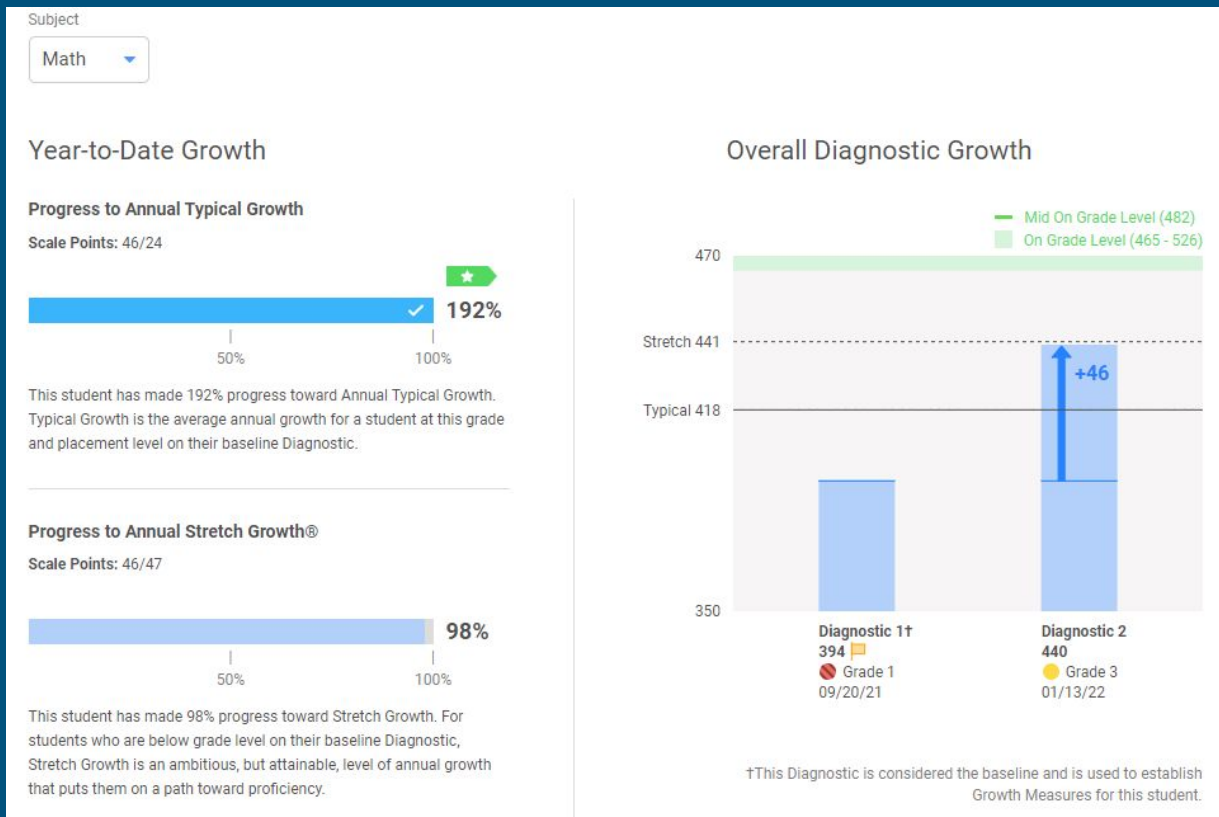
ELA



Math

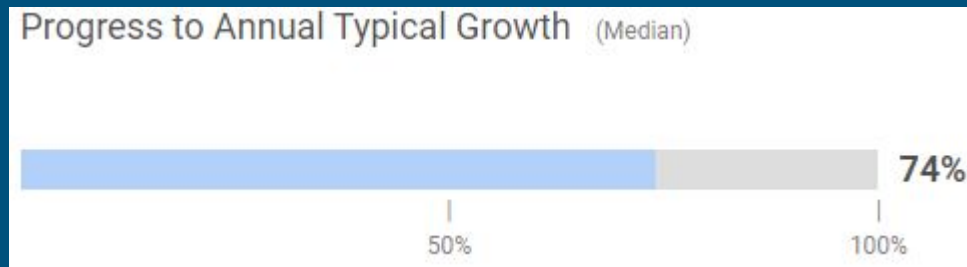


Typical vs Stretch: Student Level Growth

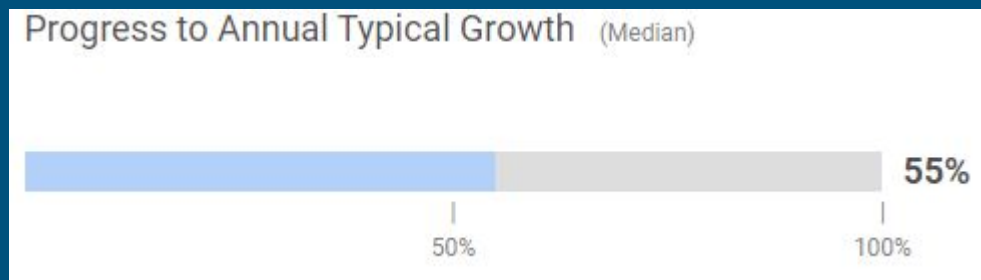


iReady Winter Benchmark Growth










ELA







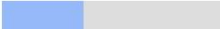




Math



Whole School Growth by Baseline Placement: ELA

Baseline Placement 	Annual Typical Growth 	
	Progress (Median) 	% Met 
Mid or Above Grade Level	 59%	38%
Early On Grade Level	 76%	40%
One Grade Level Below	 75%	33%
Two Grade Levels Below	 70%	29%
Three or More Grade Levels Below	 200%	82%

Whole School Growth by Baseline Placement: Math

Baseline Placement 	Annual Typical Growth 	
	Progress (Median) 	% Met 
Mid or Above Grade Level	 37%	25%
Early On Grade Level	 48%	15%
One Grade Level Below	 62%	17%
Two Grade Levels Below	 78%	33%
Three or More Grade Levels Below	 115%	60%

Next Steps:

- **Data Teams:**

- Using the iReady data to drive discussions.

- **DESSA Second Screener:**

- Continuing to screen, monitor, and support students who have multiple scores <40.

- **Case Reviews:**

- Looking at both academics and SEL.

- **Climate Committee Work:**

- Spring Climate Survey and discussions around discipline data and process.

- **Student Level Interventions:**

- Cross-referencing this data for individual students. Considerations for after-school opportunities.



Questions?

