

# Pathways to Positive Outcomes

Board of Education: May 12, 2021

# School Improvement Flowchart

#### BOE/Superintendent/ Stakeholders

District/School strategic planning with ongoing determination of organizational needs guides school-based planning and selection of opportunities

### Superintendent District Leadership

Strategic Plan is used to articulate practice at the school level to support opportunities

#### **BCS Steering Committee**

Annual review of Strategic Plan, performance data, and organization of processes that support the implementation of the Plan and ensure collective efficacy

Steering Committee makes recommendations to Superintendent/BOE

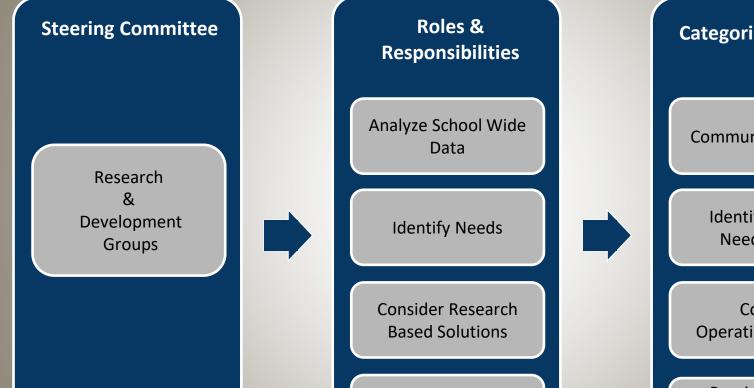


# Steering Committee Members

- Colleen Murray, Superintendent
- Kai Byrd, Director of Special Services, Curriculum & Instruction
- Tom Reed-Swale, Principal
- James Bruni, Math Coach
- Krista Colby, Reading Consultant
- Andrea Hubbard, Interventionist
- Diana Mikelis, Classroom Teacher
- Marjorie Nusom, School Psychologist
- Melissa Rakowski, Classroom Teacher
- Amanda Royce, Special Education Teacher
- Michelle Schwenger, Media Specialist & BEA Representative
- Kimberly Wolcott, Classroom Teacher & BEA Representative

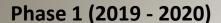
# Steering Committee Design

**Design Action** 



**Categories for Action** Communicate to Staff **Identify Learning Needs of Staff** Consider **Operational Impacts Provide Ongoing** Monitoring and **Evaluation** 

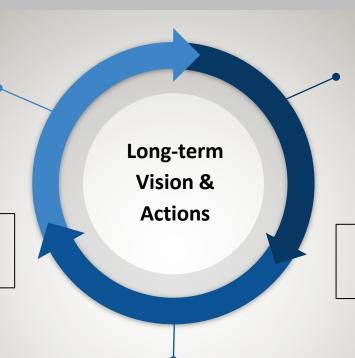
# R & D Process for Social and Emotional Committee



Prioritizing impactful actions that align with Strategic Plan



Align to Goal 1 of Strategic Plan: Culture & Climate



#### Phase 2 (2020 - 2021)

Implementation and professional development



Staff engagement and interactions with SEL

Phase 3 (2021 - 2022)

Continuous improvement and assessment



Implications and implementation for 2021-2022

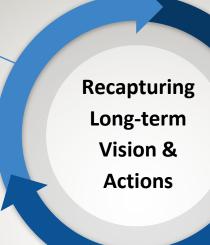
# R & D Process for Personalized Learning Committee

#### Phase 1 (prior to April break)

Defining impact of actions Prioritize and align with SP



Aligned to Goal 1 of
Strategic Plan:
Curriculum & Instruction



#### Phase 2 (through June)

Determine timeline and engage in R&D for remainder of year



Researching and finding best practices that facilitate our needs

#### Phase 3 (June/July planning)

Develop implementation/Action plan



Planning, deliberating with entire committee and communicating to staff

# Data-Informed Decision Making

#### **BCS Strategic Plan**

Goals and other measurable outcomes

#### **Student Level Data**

Subgroups
Special Education
Intervention

Data
Informed
Decision
Making

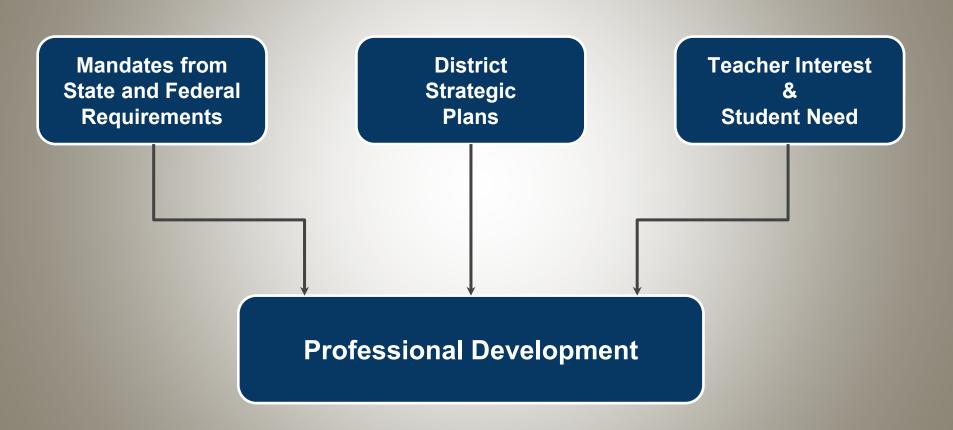
#### **School-Wide Data**

Performance data Attendance data Behavioral data

#### **Grade Level Data Teams**

Performance data Attendance data Behavioral data

# Professional Development



# Questions and Answers

