Electronic Resources

K-6 Network Acceptable Use Guidelines/Internet Safety Requirements

These procedures are written to support the Electronic Resources Policy of the Bethany Board of Education and to promote positive and effective digital citizenship among students and staff. Digital citizenship represents more than technology literacy. Successful, technologically fluent digital citizens live safely and with civility in an increasingly digital world. They recognize that information posted on the Internet is public and permanent and can have a long-term impact on an individual's life and career. Expectations for student and staff behavior online are no different than face-to-face interactions.

Network

The Bethany Public School District (District) network includes wired and wireless computers and peripheral equipment, files and storage, electronic messaging systems (including email), and Internet content (blogs, websites, webmail, groups, wikis, etc.). The District reserves the right to prioritize the use of, and access to, the network.

All use of the network must support education and research and be consistent with the mission of the District.

Acceptable network use by District students and staff includes:

- Creation of files, projects, videos, web pages, and podcasts using network resources in support of educational research.
- Participation in blogs, wikis, bulletin boards, social networking sites, and groups, and the creation of content for podcasts, electronic messaging systems (including email), and web pages that support educational research.
- With parental permission, the online publication of original educational material, curriculum-related materials, and student work. Sources outside the classroom or school must be cited appropriately.
- Staff use of the network for incidental personal use in accordance with all District policies and guidelines.
- The connection of staff personal laptops to the District network after checking with the IT Director to confirm that the laptop is equipped with up-to-date virus software, compatible network card, and is configured properly. The connection of any personal electronic device is subject to all guidelines in this document.

Unacceptable network use by District students and staff includes but is not limited to:

- Personal gain, commercial solicitation, and compensation of any kind.
- Liability or cost incurred by the District.
- Downloading, installation, and use of games, audio files, video files, or other applications (including shareware or freeware) without permission or approval from the IT Director.
- Support or opposition for ballot measures, candidates, and any other political activity.
- Hacking, cracking, vandalizing, the introduction of viruses, worms, Trojan horses, time bombs, and changes to hardware, software, and monitoring tools.
- Unauthorized access to other District computers, networks, and information systems.
- Cyberbullying, hate mail, defamation, harassment of any kind, discriminatory jokes, and remarks.

STUDENTS

- Information posted, sent, or stored online that could endanger others (e.g., bomb construction, drug manufacturing).
- Accessing, uploading, downloading, storage, and distribution of obscene, pornographic, or sexually explicit material.
- Attaching unauthorized equipment to the District network. Any such equipment will be confiscated and destroyed.

The District will not be responsible for any damages suffered by any user, including but not limited to, loss of data resulting from delays, non-deliveries, misdeliveries, or service interruptions caused by its own negligence, or any other errors or omissions. The District will not be responsible for unauthorized financial obligations resulting from the use of, or access to, the District's computer network or the Internet.

Internet Safety

Personal Information and Inappropriate Content:

- Students and staff should not reveal personal information, including a home address and phone number, on websites, blogs, podcasts, videos, wikis, messaging systems (including email), or as content on any other electronic medium.
- Students and staff should not reveal personal information about another individual on any electronic medium.
- No student pictures or names can be published on any class, school, or District website unless the appropriate permission has been verified according to District policy.
- If students encounter dangerous or inappropriate information or messages, they should notify the appropriate school authority.

Filtering and Monitoring

Filtering software is used to block or filter access to visual depictions that are obscene and all child pornography in accordance with the Children's Internet Protection Act (CIPA). Other objectionable material could be filtered. The determination of what constitutes "other objectionable" material is a local decision.

- Filtering software is not 100% effective. While filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. Every user must take responsibility for his/her use of the network and Internet and avoid objectionable sites.
- Any attempts to defeat or bypass the District's Internet filter or conceal Internet activity are prohibited: proxies, https, special ports, modifications to District browser settings, and any other techniques designed to evade filtering or enable the publication of inappropriate content.
- Electronic messaging systems (including email) inconsistent with the educational and research mission of the District will be considered SPAM and blocked from entering District electronic messaging systems (including email) boxes.
- The District will provide appropriate adult supervision for Internet use. The first line of defense in controlling access by minors to inappropriate material on the Internet is deliberate and consistent monitoring of student access to District computers.
- Staff members who supervise students, control electronic equipment, or have occasion to observe student use of said equipment online, must make a reasonable effort to monitor the use of this equipment to assure that student use conforms to the mission and goals of the District.
- Staff must make a reasonable effort to become familiar with the Internet and to monitor, instruct and assist effectively.

Copyright

Downloading, copying, duplicating, and distributing software, music, sound files, movies, images, or other copyrighted materials without the specific written permission of the copyright owner is generally prohibited. However, the duplication and distribution of materials for educational purposes are permitted when such duplication and distribution fall within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC) and content is cited appropriately.

All student work is copyrighted. Permission to publish any student work requires permission from the parent or guardian.

Network Security and Privacy

Passwords are the first level of security for a user account. System logins and accounts are to be used only by the authorized owner of the account for authorized district purposes. Students and staff are responsible for all activity on their account and must not share their account password.

The following procedures are designed to safeguard network user accounts:

- Change passwords according to District policy.
- Do not use another user's account.
- Do not insert passwords into electronic messaging system (including email) or other communications.
- If you write down your user account password, keep it in a secure location.
- Do not store passwords in a file without encryption.
- Do not use the "remember password" feature of Internet browsers.
- Lock the screen, or log off, if leaving the computer.

Student Data is Confidential

District staff must maintain the confidentiality of student data in accordance with the Family Educational Rights and Privacy Act (FERPA).

No Expectation of Privacy

The District provides the network system, electronic messaging systems (including email), and Internet access as a tool for education and research in support of the District's mission. The District reserves the right to monitor, inspect, copy, review, and store, without prior notice, information about the content and usage of:

- the network;
- user files and disk space utilization;
- user applications and bandwidth utilization;
- user document files, folders, and electronic communications;
- electronic messaging systems (including email);
- Internet access; and
- any and all information transmitted or received in connection with network and electronic messaging systems (including email) use.

No student or staff user should have any expectation of privacy when using the District's network. The District reserves the right to disclose any electronic messages to law enforcement officials or third parties as appropriate. All documents are subject to the public records disclosure laws of Connecticut.

Disciplinary Action

All users of the District's electronic resources are required to comply with the District's policy and procedures and agree to abide by the provisions set forth in the District's user agreement.

Violation of any of the conditions of use explained in the District's user agreement, Electronic Resources Policy, or in these procedures could be cause for disciplinary action, including suspension or expulsion from school and suspension or revocation of network and computer access privileges.

Legal References:	Connecticut General Statutes § 1-19(b)(11)	
	Connecticut General Statutes § 10-15b	
	Connecticut General Statutes § 10-209	
	Connecticut General Statutes § 11-8a	
	Connecticut General Statutes § 1	
	Connecticut General Statutes § 46b-56(e)	
	Connecticut General Statutes §-53a-182b	
	Connecticut Public Records Administration Schedule V – Disposition of Education Records (Revised 1983).	
	20 U.S.C. § 6777	
	47 U.S.C. § 254(h)	
	Federal Family Educational Rights and Privacy Act of 1974	
	Department of Education 34 C.F.R. Part 99	
	Public Law 94-553, The Copyright Act of 1976, 17 U.S.C. § 101, <u>et seq</u> .	

Regulation approved:	June 11, 2014
Regulation revised:	January 7, 2016
Regulation revised:	October 6, 2016
Regulation revised:	January 9, 2018
Regulation revised:	October 1, 2021
Regulation revised:	December 14, 2022

Source: CABE