



STATE OF CONNECTICUT
STATE BOARD OF EDUCATION



TO: Superintendents of Schools

FROM: Mark K. McQuillan, Commissioner of Education *Mark K. McQuillan*

DATE: May 17, 2010

SUBJECT: 2008-09 District Annual Performance Reports and Determinations

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA) 2004, each state must have in place a performance plan that evaluates the state's efforts to implement the intent and requirements of the law and describes how states will implement this law. Connecticut's State Performance Plan (SPP) is a six-year plan that describes the state's performance on 20 indicators around special education, including targets and improvement activities for each year. The SPP was originally developed in 2005 by a broad stakeholder group consisting of parents, school district personnel and state representatives. An annual performance report of progress on SPP activities was submitted to the U.S. Department of Education on February 1, 2010.

States must also report annually to the public on the performance of each district in relation to the targets in the SPP under IDEA section 616(b)(2)(C)(ii)(1). Upon a review of that data, the states must determine the assignment of each district to one of four categories, consistent with IDEA requirements: *Meets Requirements*; *Needs Assistance*; *Needs Intervention*; or *Needs Substantial Intervention*. The Connecticut State Department of Education (CSDE) is now issuing determinations based on districts' 2008-09 data.

According to the data used from your district's Annual Performance Report (APR), the CSDE would like to acknowledge the district's efforts in being one of 150 districts to be assigned to *Meets Requirements* in the identified areas used to make the determination for 2008-09. The APR can be accessed on the CSDE's Web site at <http://www.csde.state.ct.us/public/cedar/apr/index.htm>. While each indicator has data displayed, only indicators 9-12, 15 and 20 were used to make the determination. The state's SPP and APR are also posted for public access on the CSDE Web site.

Finally, please share this information with your staff and parents as we work toward improving outcomes for all students, including students with disabilities. Contact the Bureau of Special Education at 860-713-6910 for questions about the SPP, APR or the determination process.

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cc: George A. Coleman, Deputy Commissioner
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